



**Huron invites applications for the position of:**

**Per Course Contract Instructors – Centre for Global Studies**

Huron University stands out among post-secondary institutions in Canada. With a commitment to redefining Liberal Arts education, Huron offers a unique university experience that places equal emphasis on ethical leadership, community engagement, and academic excellence.

As the founding institution of Western University, since 1863, Huron has remained strategically small to best serve the needs of its students. Huron's mission is to develop Leaders with Heart from all backgrounds, fostering a vibrant and inclusive community while preparing students to be engaged citizens who transform the sectors they work in.

**CALL FOR APPLICATIONS:**

The Centre for Global Studies invites applications from qualified persons to teach any number of the following one-term courses in the 2025/26 academic year:

**Fall Term (September – December 2025)**

CGS 3527F — Globalized Capitalist Agriculture (enrolment cap of 25 students)

An examination of the deployment and consumption of labour, natural resources, manufactured inputs, and transportation regimes in the production of agricultural products. This course examines each of these broad themes as it is shaped by and produces capitalist social, political, and material relations.

CGS 3531F — Global Energy Regimes (enrolment cap of 25 students)

This course examines global regimes of energy production, circulation, and consumption, with emphases on the renderings of nature and biological life into exhaustible commodities, the forces and of governance of extractivist politics, economic and aesthetic territorializations of the world into divisible energy forms, and critical engagement with possible alternative energy futures.

**Winter Term (January – April 2026)**

CGS 3517G — Decoloniality (enrolment cap of 25 students)

This course explores decoloniality as a practical and analytical orientation to confrontations with the entrenched injustices identified as coloniality. The course considers decoloniality through characteristic projects, practices and globalized movements to decolonize knowledge, livelihoods, politics and community.

**ABOUT THE CENTRE FOR GLOBAL STUDIES:**

The Centre for Global Studies at Huron University College is a fundamentally interdisciplinary site of teaching and research in which critical and collaborative forms of learning are supported. The Centre offers interrelated courses and academic programs in the areas of: Globalization Studies; Global Development Studies; Global Culture Studies; Global Gender Studies; Global Health Studies; and Global Rights Studies. Broadly, these courses and programs engage issues of contemporary global

inequalities, relations of power in the world, and social/cultural complexities, drawing richly on critical scholarship rooted in feminism, anti-racism, decolonization, queer theory, environmentalism, critiques of capitalism, questions of class, cultural studies, and anti-oppressive research methodologies.

### **APPLICATION INSTRUCTIONS:**

**Qualified candidates are encouraged to submit their application by 11:59pm on March 15, 2025.**

The Search Committee will begin reviewing applications on the closing date and will continue to review applications until the successful hiring decisions are completed.

We thank all applicants for their interest, only those short-listed will be contacted.

Please follow the link and attach the requested documents to the subsequent application.

[https://workforcenow.adp.com/mascsr/default/mdf/recruitment/recruitment.html?cid=53019667-5da5-4bc0-a460-1cad572c63d4&ccid=19000101\\_000001&source=CC2&lang=en\\_CA&selectedMenuKey=CareerCenter](https://workforcenow.adp.com/mascsr/default/mdf/recruitment/recruitment.html?cid=53019667-5da5-4bc0-a460-1cad572c63d4&ccid=19000101_000001&source=CC2&lang=en_CA&selectedMenuKey=CareerCenter)

Candidates should already possess a PhD or be actively enrolled in a PhD program in social sciences, humanities, fine arts, or an area of interdisciplinary inquiry. A completed application will comprise, at a minimum, of the following documents:

1. A letter of application
  - Introduce oneself as a scholar and educator and in which they discuss how their academic training and experiences prepare them effectively for teaching within the centre for Global Studies.
2. A curriculum vitae
3. A teaching dossier with evidence of effectiveness in the classroom, if available.
4. A document in which the applicant identifies;
  - The course(s) for which they are applying to teach,
  - And an outline of how they would approach teaching and preparing assignments for the course(s), drawing on their own scholarly expertise, past teaching experiences, and research.
5. A list of the names and full contact information for at least three academic references willing to support the applicant's application.

### **Inclusivity Statement:**

Huron values its place in an interconnected world and desires to reflect this value, acknowledging our responsibility to strive towards a diverse and equitable employment and educational environment that recognizes the inherent worth and dignity of every person. We welcome those who have a demonstrated commitment to upholding the values of equity, diversity, and inclusion and who may contribute to the diversification of ideas. We encourage applications from all qualified individuals, especially those from members who have been historically disadvantaged and marginalized, including racialized persons/persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, and 2SLGBTQIA+ persons.

As an inclusive employer, we are committed to providing a fully accessible recruitment process. For a confidential inquiry or to request accommodation support, please contact Huron HR by phone at 519-438-7224 or email at [huronghr@huron.uwo.ca](mailto:huronghr@huron.uwo.ca) at any time during the recruitment process.

**Land Acknowledgement:**

We acknowledge that Huron University is located on the traditional lands of the Anishinaabek, Haudenosaunee, Lūnaapéewak, and Attawandaron peoples, on lands connected with the London Township and Sombra Treaties of 1796 and the Dish with one Spoon Covenant Wampum. This land continues to be home to diverse Indigenous peoples whom we recognize as contemporary stewards of the land and vital contributors to our society.

**Use of AI in screening:**

Applications are received through an ATS system. Currently, all applications are reviewed, and the use of AI is not used in automatically filtering out applications.